Some Key Dates

**Summer**

- Housing assignments mailed
- Billing statements produced

- Housing & Registration fees due for Fall Quarter - **Sept. 17**
- Move-in - **Friday, Sept. 18**
- Welcome Week - **Sept. 18 - Sept. 23**
- Classes Begin - **Thursday, Sept. 24**

- First College Night Dinner of the Year

**September**

- Filing period to change Winter meal plan - **Nov. 1 - 10**
- Academic Advising week
- Thanksgiving Break - **Nov. 26 - 29**

- Finals - **Dec. 7 - 10**
- Winter Break & Campus Housing closed - **Dec. 11 - Jan. 1**
- Housing & Registration fees due for Winter Quarter - **Dec. 17**

- Move-in after Winter Break - **Jan. 2 starts @ 10am**
- Classes Begin - **Jan. 4**

- Filing period to change Spring meal plan - **Feb. 1 - 10**
- Academic Advising week
- Hiring of next year’s Resident Assistants - **Feb. 2016**

- Housing/Reg fees due for Spring Quarter - **Mar. 23**
- Finals - **Mar. 14 - 17**
- Spring Break - **Mar. 18 - 27**

- Application period for next year housing - **Apr. 11 - 18**

**April**

- Room Selection

**May**

- Finals - **Jun. 6 - 9**
- Move out - **Jun. 10 by 12 noon**
- Commencement - **Sunday, June 12 @ 9am**
Dear Family,

Welcome to UC Santa Cruz and Crown College! We are excited to welcome you and your student to the Crown College family. As your student prepares to embark on this journey, he or she will need your support, and we want you all to feel prepared for this time of transition. In this guide, you will find answers to some general questions about the college and the campus. We also provide ways to locate resources to answer your more specific questions.

This experience will equip your student with the tools for academic and personal success for their time at UCSC and beyond. We encourage you to empower your student to identify his or her needs and take the initiative to seek out assistance and answers. This guide will help you point them in the right direction. We look forward to seeing you all in the fall.

Sincerely,
The Crown College Staff
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The mission of Crown College is to promote intellectual, personal and social success and to provide an ethical and inclusive living and learning environment.

Crown College is a diverse community of students, faculty, and staff dedicated to the pursuit of knowledge in a civil atmosphere of open discussion and mutual respect. In the embracing of this diversity, we find stimulation, freedom, and strength. Freedom to express one’s opinions and beliefs is of the utmost importance.

We respect friendship, honesty, community, individual freedom, individual responsibility and academic integrity. Individual freedom in a community requires respect for one another as well as for the beauty of the College and the campus. Academic integrity fosters a positive learning environment and is essential to the functioning of the university.

Responsibility for personal actions, regardless of circumstances is required of every member of our community.

Actions of disrespect or intolerance towards others are not conducive to the academic and social atmosphere we strive to create. Conduct which discriminates on the basis of age, creed, ethnicity, gender, physical ability, political views, race, religion, sexual orientation, social class or other differences will not go unchallenged. Freedom of expression does not mean freedom to violate others’ rights or cause harm to any individual or group of individuals. As a community, we should take the responsibility to identify and speak out against such behavior if it occurs.

The mission of the Crown College Student Life Team is to work with students to provide a unique living and learning environment where all can be successful in creating communities, developing awareness, and engaging in the world around us.

http://crown.ucsc.edu/about
Crown Core Course: Ethical Issues in Emerging Technologies

Every college student should be able to answer the following question: “What is the relation between science and the society and how are technical advances relevant to human welfare?”

Every public intellectual and political leader should be able to answer that question as well. Already half the legislation coming before the United States Congress contains important scientific and technological components. Most of the issues that vex humanity daily -- ethnic conflict, overpopulation, arms escalation, abortion, environment, endemic poverty, to cite several most persistently before us -- cannot be solved without integrating knowledge from the natural sciences with that of the social sciences and humanities. Only fluency across the boundaries will provide a clear view of the world as it really is...

Quoted from Consilience - The Unity of Knowledge
by Edward O. Wilson

Crown College’s theme of Science, Technology, and Society, explores the relationship of science and technology with the world around us. This includes technology’s use as a tool to improve our quality of life as well its downsides for our environment and for our society.

Crown College has a 2 quarter, 7-unit, core course sequence for first-year students.

Fall quarter - Crown 79, Engaging the University: Exploring Core
This is a 2-unit course aimed at introducing Crown students to university-level academic inquiry, guiding students in their process of engagement and exploration of the wider university, and preparing students for winter quarter sections of Crown 80.

Students who have not satisfied the Entry Level Writing Requirement (ELWR) prior to fall matriculation, take Writing 20 in the fall quarter instead of Crown 79. Writing 20 is a 5-unit course.

International students will be placed according to their level of English proficiency in a multilingual track, which focuses on writing English as a second language. This track consists of four modules leading to ELWR satisfaction.

Winter quarter* - Crown 80, Ethical Issues in Emerging Technologies
This is a 5-unit course that satisfies a graduation requirement for all first-year Crown students. This course focuses on written and multimodal communication, encouraging students to think about how new technologies are shaping the future of our society.

This class culminates in the Social Fiction Conference, a weekend conference that includes movies, talks, debates, workshops and poster presentations centered around the topic of how literature and gaming integrate and help raise awareness of biases inherent in our society.

*First Year Honors students take Crown 80 in the fall quarter instead of Crown 79.
My student is having trouble figuring out classes! Who can my student talk to?

From the time your student is admitted to the university until the time they are ready to graduate, the Crown College advising office can explain requirements and policies, refer to support services, and help achieve goals. The Crown College advisors can also direct students to enriching academic opportunities at UCSC: interesting classes, internships, career planning workshops, student activities and more.

Crown recommends students meet with an advisor regularly to review their progress. During a student’s first year, it is a good idea for them to see an advisor once per quarter. The Advising Office is located in the Crown College Administration Building.

Can my student take more than 3 classes? That seems like very little!

Fifteen units (usually 3 five-unit classes) is considered a full load, generally including 3 lecture classes, discussion sections or laboratory work, and outside homework including reading, research papers, and tests. Although the classroom hours may seem undemanding, a lot of outside time is required. Each unit of credit theoretically requires 3 hours of outside study, so it does add up! And 10 weeks go by very quickly. Your student may find there is a midterm or paper due every week!

Students with a GPA higher than a 3.0 can automatically enroll in up to 22 units. Students with a GPA lower than a 3.0 will need to meet with an Academic Advisor in order to petition for permission.

Where can my student study other than her/his residential room?

At Crown College there are a number of optional study spaces. The Crown Library is open daily until late at night. Each residence hall also has a lounge designated for community use and quiet study time. There are several computer labs across campus including one here at Crown. Also popular with students are our two campus libraries: McHenry Library and the Science & Engineering Library.

My student has a learning disability. How can the university help?

If your student has a learning disability, encourage him/her to contact the Disability Resource Center (DRC) as soon as practical. The DRC offers a variety of free and confidential services to help students make the most of their education. Services include advising & support, adaptive equipment, alternate media, lab & library assistants, notetakers, scribes & typists as well as test accommodations.

What study support or tutoring options are available on campus?

Learning Support Services (LSS) located at the Academic Resource Center (ARC) offers tutoring and Modified Supplemental Instruction (MSI) peer-led group-learning sessions. Many academic departments also offer peer-tutoring. Staff at LSS can assist your student identify and access appropriate resources to support his or her academic success.

http://drc.ucsc.edu/
http://www2.ucsc.edu/lss/
http://crown.ucsc.edu/academics
Living in the Residence Halls

If your student has been assigned to a Residence Hall, they will be living in either upper or lower quad, each comprised of 4 white stucco Mediterranean style houses with 3 floors each, housing approximately 80 residents. No matter where, students will be only a few steps away from the Dining Hall, mailroom, and the College Offices.

UCSC maintains smoke-free residences. In fact, all campuses in the UC system are smoke and tobacco free.

There is one Resident Assistant (RA) in each building to assist in creating a comfortable living environment. These student leaders have extensive training and can assist your student with roommate conflict mediation, peer advising, and learning their way around campus. RAs also are responsible for creating some of the diverse events that happen at the college.

Coordinators for Residential Education (CRE) are professional staff that live in the residential areas. They supervise the RAs and are available in case of emergency.

We have a few all-female floors in the residence halls. If your student has been assigned to an all-female floor, all the rooms are occupied by women and the bathroom is for females only. Women from the other floors are also welcome to use this bathroom. Male visitors must use a bathroom on another floor.

We are committed to academic success and creating environments for living and learning experiences. Our Academic Intensive House is study-focused for students from all majors who possess a passion for learning. Students are committed to a 24 hour courtesy quiet climate and academic pursuits.

We also host the Science Learning Community (SLC). Students participating in the SLC are part of a program developed in conjunction with the Academic Excellence Program (ACE). The intent of the program is to support students who are interested in pursuing majors in the sciences.

Combining academic pursuits with the outdoors, the Great Outdoors House is well liked by students. This house offers the opportunity for residents to organize outdoor excursions, learn new skills, and teach peers in a personal area of expertise. If your student is living in this hall, he or she will have the opportunity to participate in activities coordinated through OPERS like hiking or backpacking trips. Students are also encouraged to spend time giving back to the community through service events like beach clean ups, trail maintenance, and local conservation efforts.

Our popular Gaming House provides a living and learning environment supportive of academic pursuits of students in the Computer Game Design major (and other related majors). Students will enjoy living among their peers and enjoying programs catering to their interests.

Our Continuing Student house is home, exclusively, to students after their first year. Offering programs specific to the needs of continuing students, as well as a more academically focused population of students. This house is an attractive option for students looking to remain in the residence halls and within close proximity to Crown facilities.

The Sustainability House is ideal for anybody with an interest in an Earth-friendly lifestyle and concern for the future of our planet. Activities and events for this community are concerned with spreading awareness about the role of the individual citizen and consumer in lessening his or her carbon footprint.

http://crown.ucsc.edu/residential-life
Housing Beyond the First Year

Incoming students have a two-year housing guarantee (provided policies are honored and application deadlines are met). Our first- and generally also second-year students live in the Crown Residence Halls. Continuing students may also live in the Crown/Merrill Apartments. Students have the option to apply to live at the University Town Center (downtown) or the Village (in the lower quarry on campus). These alternative facilities offer students the benefits of university housing in an environment outside of the colleges.

In the spring of each year, continuing students will choose where they will live for the following year. Encourage your student to think about all of their options before selecting.

University Sponsored Housing Considerations:
• Housing options ranging including with or without roommates in apartments or residence halls
• Support: friends/roommates, Resident Assistants, professional staff, Community Safety Officers, Maintenance, Groundskeepers, Custodial Staff
• Easy access to campus resources: health center, libraries, study spaces, recreational facilities, dining, classes, college programs and events, faculty office hours, academic advising
• Each building includes: internet, cable TV, laundry facilities, furniture, bathrooms, garbage/recycling, hot water and utilities.

Off-Campus/Non-University Sponsored Housing Considerations:
• Consider all the costs (water, garbage internet, cable, parking, PG&E, school-term or full-year lease)
• Consider the services provided and living arrangements (maintenance, roommates, common areas and how to negotiate and communicate with people you’ll be living with)
• Consider the location (safety, distance from campus, shopping access and transportation)

http://housing.ucsc.edu/cro/

Move-in & Housing F.A.Q.’s

What happens between move-in and the start of classes?
Mandatory Welcome Week events begin during move-in and continue until classes start. Move-in weekend is not a good choice for a family weekend trip. Orientation leaders help students become familiar with the campus, community and get connected to valuable resources.

Does it matter what college my student is affiliated with?
On your student’s diploma, it will state that he/she graduated from UCSC, regardless of college affiliation. The purpose of the College is to provide a smaller, less anonymous community that is often lost in larger universities. Your student will meet people from all over the campus through their classes, but it’s a nice feeling to come home to comfortable turf. Students can choose to live at any college but they will still be affiliated with Crown unless they initiate paperwork to change their affiliation.

http://housing.ucsc.edu/
When do students find out where they are living and who their roommate is?
Recently students received an e-mail with initial housing information. In August they will receive additional information with their specific housing assignment, roommate(s), and move-in instructions.

How do you match roommates? What if it doesn’t work out?
Roommates are matched as closely as possible using the information given on the housing application. Students who seem like a perfect match on paper sometimes do not match in practice. College living is an opportunity for students to live with and learn from people who are unlike themselves. If a conflict arises, students are encouraged to meet with their RA and CRE, who will attempt to mediate or help resolve any issues. As a last resort, staff can help students explore other living options.

Early in August students will receive their roommate’s contact information (if they have authorized us to release that information). We strongly urge students to get in direct contact with each other. This allows them to get to know each other and discuss what to bring with them to Crown.

What are the dining options?
Students living on campus are required to have a meal plan. 5- and 7-day meal plans are the options for students living in the residence halls. Students can eat at any of the five dining halls on campus and can also use their flexi dollars at cafes and coffee bars across campus. Everyday there is at least one dining hall open for late night dining. Students can upgrade to more meals on their meal plan at anytime and there is a specific time each quarter when students can request to decrease their meal plan effective the following quarter.

Can my student remain at Crown during school breaks or do they have to move out?
When’s the last day they can be on campus at the end of the year?
The housing contract spans the academic year (September - June), so a student may stay in his/her room with approval during Thanksgiving break and Spring break.
• All residences close for Winter Break, and students must find other accommodations.
• Students are expected to move out and vacate their room by noon Friday of spring finals week.

How does the mail service work? What is my student’s mailing address?
Every Crown student living on campus is assigned a mailbox at the College. The address is valid for one academic year. The specific address and mailbox combination will be sent to your student’s UCSC email address during the first week of school after assignments have been made. DO NOT mail packages before your student moves in. Packages arriving prior move-in will be “returned to sender.”

Students can receive non-USPS packages at their mailbox address (UPS, FedEx, DHL, etc.). When a student receives notice of a package, he or she can pick up the package during “open-window hours” with their package slip and student ID.

Students living in university housing outside of Crown may request to have a mailbox at the college in which they are residing. Off-campus students can request a mailbox from the Crown mailroom manager (msegale@ucsc.edu). Please note that UCSC faculty and staff will use a student’s official UCSC e-mail address for contact. If students do not regularly check their e-mail account they can miss billing notifications, course announcements, college activities, and other important news.

http://crown.ucsc.edu/residential-life
Moving In: What to Bring

YOUR STUDENT SHOULD BRING:

* extra long twin sheets  
  (beds are 80” x 36”), mattress pad/plastic cover, blankets, pillows, bedspread  
* bath necessities & shower caddy  
  Toothbrush, tooth paste, shampoo, hair dryer, soap, razor, feminine hygiene products, robe, shower shoes, bath towels and hand towels (the res hall bathrooms do not have paper towels)  
* desk lamps, plants, posters  
  (use putty poster tack NOT pins)  
* alarm clock  
  (with backup battery in case of power outages)  
* emergency items  
  flashlight, surge protector, batteries, medicines & prescriptions  
* personal papers  
  Debit card, health insurance card, driver’s license & Social Security Card if you plan to get a job on campus  
* laundry supplies  
  soap, iron, hangers, laundry bag/basket  
* bicycle  
  Don’t forget a U-lock and helmet!  
* raincoat, rain shoes, and a good umbrella  
* office supplies  
  stapler, scotch tape, ballpoint pens, pencils, paper, bulletin board, highlighters, backpack, envelopes, stamps, scissors  
* coffee maker, hot pot, small fridge, microwave, tupperware  
* Optional - Brita or similar water filter & refillable water bottle  
  Much easier over the long-term vs. single-use bottles of water.  
* computer & 6’-10’ ethernet cable for web access  
  (Optional - printer, paper, ink cartridges)  
* headphones/earbuds, mp3 player

DO NOT BRING:

• heating devices and any type of open flame  
  halogen lamp, candles, kerosene lamps, hot plates, barbecue grills, portable heaters, etc.  
• any non-UL listed appliances  
• glow in the dark stars and paint  
• adhesive hooks, large nails, stickers  
• octopus plugs  
• skateboards, rollerblades, in-line skates  
• paintball guns, airguns, BB guns, any weapon  
• excess furniture  
  (you cannot remove our stock)  
• pets (fish in tanks 10 gallons or less are OK)  
• illegal items

Apartment residents only:  
- toilet paper, paper towels, garbage bags  
- dishes, flatware, dish towels, toaster/toaster ovens, rice cooker, groceries  
- cleaning supplies

http://housing.ucsc.edu/what-to-bring/index.html
College Government
Crown Student Senate

Being a part of Crown Student Senate (CSS) is an excellent way to know what’s happening at UCSC, get connected to Crown resources and make a difference in campus life. CSS discusses and votes on issues affecting the everyday life of UCSC students and serves as the voice of Crown students to the campus student government (SUA) and a variety of administrative committees.

Senate elections for open senator positions are conducted early in October and mid-May. Meetings are open to all students and held every Monday at 8:00 p.m. in the Crown Fireside Lounge.

Paid & Non-Paid Crown Jobs

Some of our Crown College student staff positions:
Resident Assistant, Programs Assistant, Office Assistant, Food Service Advisor, Orientation Leader, Mailroom Staff, Tech & Events Crew, Webmaster, Social Fiction Conference Assistant, Student Sustainability Advisor

The Career Center hosts career fairs, workshops for resume writing and more and has information about internships. Students can apply online to jobs throughout campus.

Career Center - http://careers.ucsc.edu/

Crown Student Activities Committee - CSAC

If you have ideas for activities and events, or if you like to be involved in making things happen, then you should join CSAC. This student-led group of Crownies plans events such as video game tournaments, holiday arts & crafts, Crownies Against Humanity and more. CSAC is a branch of the Crown Student Senate. Fliers announce meeting times or stop by the Crown Programs Office behind Banana Joe's Cafe.

http://crown.ucsc.edu/activities
Activities and Events at UCSC

Crown College Nights & More
College Nights are one of our most beloved traditions. The Crown College Programs Office works with University Dining Services to present a special menu of fabulous food centered around a specific theme. College Nights happen once a month in the Crown Dining Hall and are free for Crown students!

Our online event calendar tells students about these and many other events. http://crown.progdb.com/

OPERS
(Office of Physical Education Recreation and Sports)
OPERS promotes physical activity, encourages health and wellness, building community, and cultivating leadership through diverse offerings in classes, workshops, outdoor adventure trips, intramural sports, tournaments, clubs, activities, and recreational facilities.

Social Fiction Conference (Winter Quarter)
The Social Fiction Conference (SFC) explores the impact of technology on society and broader issues of social justice by examining fictitious societies found in the genres of science fiction, fantasy, and gaming and exploring their real life corollaries.

Crown SFC is a 1-1/2 day event, that includes movies, a keynote speech, multimodal poster presentations and parallel breakout sessions consisting of talks, debates, readings, and workshops. Families are welcome to attend.

Crown Science Tables
These informal dinners are hosted by the Crown Provost to introduce Crown students to a variety of topics. The talks give Crown students a chance to meet and hear a faculty member discuss his/her research at a level that can be followed by non-majors in the discipline.

http://crown.ucsc.edu/activities
http://opers.ucsc.edu/
Some College Policies

Students are responsible for knowing and abiding by all college and university regulations. These are a few policies to be aware of:

**ALCOHOL AND OTHER DRUG PARAPHERNALIA**
State and University law prohibits the sale and consumption of alcoholic beverages by anyone under the age of 21. Pipes, water bongs, hookahs and other forms of possible drug paraphernalia are not allowed.

**GUESTS**
Housing Terms and Conditions state that a student may have a guest stay in his or her room/apartment for a maximum of 3 consecutive nights or 15 total nights per academic year. Please clear all guests with roommate(s)/housemates and let the RA know when there are visitors. Any student providing housing for guests in violation of this policy will be subject to disciplinary action. Residents will be held responsible for their guest’s actions.

**SMOKING**
UCSC, and all UC campuses are smoke and tobacco free as of January 2014.

**MUSICAL INSTRUMENTS**
Musical instruments are allowed in the residential facilities, but their use must conform to established courtesy/quiet hour policies. The playing of amplified instruments is not permitted in the residential facilities. Amplified instruments may only be played in the Cultural Center at Merrill. For information on scheduling practice space for bands, please check the room reservations page on the Crown website.

**ANIMAL/PETS**
No pets (except fish who live underwater in an aquarium 10 gallons or smaller) are allowed in the College residential community.

**SKATEBOARDING**
Skateboarding is not allowed on University property. Those caught skateboarding may face disciplinary action and a fine.

**QUIET HOURS**
Although there are specific quiet hours, courtesy hours mean that noise must be confined to your room and neighbors who are disturbed by the noise can ask and expect it will be turned down.

**CANDLES, INCENSE, AND OPEN FLAMES**
The use of candles, incense, and any open flame devices are strictly prohibited.

Students who violate campus policies are generally adjudicated at the college, but they may be referred to the Conduct and Community Standards Office for disciplinary action. This office is also responsible for maintaining the Student Policies and Regulations Handbook, which outlines all polices, regulations and procedures that apply to students and student organizations.

Questions regarding the student discipline process can be directed to college adjudicators (generally CREs, ACAO) or to conduct@ucsc.edu / (831) 459-1738.

http://www2.ucsc.edu/judicial/
Safety and Security

UCSC is a very safe campus with a low rate of theft, but it’s smart to take precautions. A high quality U-lock is recommended for bicycles. Most of our residential buildings also have interior bike storage areas. Cable locks for laptops are recommended. Particularly on the first floor, students are encouraged to close and lock their windows when not in the room.

Community Safety Officers (CSO) are assigned to each college. They work from 7:00 p.m. – 3:00 a.m. every night, ensure the security of facilities, respond via radio dispatch to lock-out calls and other problems, and walk regular rounds through the College, Residence Halls, and Apartments. CSOs are in direct contact with the campus fire and police stations.

Residence Halls are locked 24/7. We encourage students to not prop the entry doors and it’s actually a violation of policy to do so. Individual residence hall rooms are also locked 24/7. Students can use a key to open their doors and can prop them open if they are in the room but their key doesn’t unlock the door permanently. If students find themselves locked out or in need of a CSO, they can contact the CSO by dialing x92100 from a campus phone or by calling (831) 459-2100 from a regular phone.

The campus has its own Police and Fire Departments. Police are fully commissioned Officers. Every firefighter is also EMT or Paramedic. Campus Police may be contacted at 831-459-2231, by dialing x92231 on any University phone, or by using any blue light phone.

Blue light phones placed at strategic points around campus connect directly with Campus Dispatchers. Blue light phones require no phone number. If students feel threatened or need any type of emergency assistance while they are outdoors, the blue light phones provide this service. It is helpful to be familiar with their locations before needing to use them.

Students should dial 911 for any emergency.

In Case of Emergency, emergency personnel will check a victim’s cell phone for an ICE number. Programming an “In Case of Emergency” phone number under ICE is a good idea.

http://housing.ucsc.edu/safety/

Campus Health Center

All currently registered students and graduate students are eligible to use all of the services available at the Cowell Student Health Center. Your student will be asked to present his/her current student ID card when requesting services. Costs will vary depending on insurance status.

Additional wellness services are available through SHOP (Student Health Outreach & Promotion) and CAPS (Counseling and Psychological Services). SHOP provides outreach designed to educate students about healthy and safe life choices. CAPS provides highly trained professionals to support students’ mental health needs.

http://healthcenter.ucsc.edu/
Computers & Printers
Laptops are convenient to use but easier to lose. For certain majors a desktop offers more computing power and screen size can matter. Following the same precautions against theft as at home, e.g. locking doors and windows or keeping your valuables within your direct control is advised. Watch your equipment carefully and don’t leave a laptop unattended - even in lounges or the Library.

If you do choose to bring a printer, check with your roommate/s so you don’t bring too many printers. Be very clear with your roommate/s about who buys and pays for supplies and how much usage is okay. Even easier (probably cheaper too) is to use printers in a campus computer lab. There are computer labs at each college. There is always someplace on campus where you can print 24/7.

ResNet
Residential Network (ResNet) works with campus IT to provide both high speed network connections in residential areas and technical support to on-campus students who are experiencing network connectivity and/or computer-related issues. ResNet will have a satellite office staffed at Crown on move-in day to help your student get connected.

Wireless
CruzNet is the wireless network technology at UC Santa Cruz. CruzNet wireless is available in all study areas, libraries, lounges, Crown Residence Halls and dining facilities on campus. An individual wired connection is also provided for each student in their room (you should bring your own ethernet cable).

Bringing your own wireless router is highly discouraged as it will interrupt signal for others.

eduroam
eduroam (education roaming) is the secure, world-wide roaming wireless access service developed for the international research and education community. eduroam is an encrypted (WPA2) wireless service that is available on the UCSC campus.

eduroam allows students, researchers, faculty, and staff from UCSC to obtain Internet connectivity across campus and when visiting other participating institutions by simply opening their laptop or supported mobile devices.

Cruz Alert
The Cruz Alert system sends text messages to registered cell phones in the event of a natural disaster or campus emergency. Students can register their cell phone via their “MY UCSC” webpage.

Computer Labs
There are computer labs at Crown and at Merrill College next door, with many open hours. Students can use labs to print and work.

http://its.ucsc.edu/computer-labs/
http://its.ucsc.edu
www.eduroam.us/
## Campus Services & Resources

### Campus Services, Resource Centers, Clubs and other Organizations

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<td>Student Organizations Advising and Resources (SOAR)</td>
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Many academic departments also sponsor their own clubs, internship opportunities and field studies.

If your student has any medical, behavioral, disability or other concern, please encourage your student to take advantage of campus resources. We are here to help and support your students, so help us help them by encouraging them to seek out the resources and set up healthy strategies for you to be engaged in the process with them.

www.ucsc.edu/tools/azindex.html
http://crown.ucsc.edu/activities/leadershipjobs

## Transportation

UCSC has a shuttle system that helps students to get around campus. Students are also encouraged to walk and bike through the campus. Your student’s UCSC ID card allows him or her to use the public metro system in Santa Cruz County free of charge.

If you come visit during the year remember that a parking permit is necessary for parking on campus.

Frosh and sophomore students are not allowed to buy permits. During Fall Welcome Week your student can participate in a session covering the riding of campus transit buses. The Transportation & Parking website offers details as well.

http://taps.ucsc.edu
Voter Registration

Now is the time for your student to figure out where to be registered to vote.

Your student can register to vote “at home” with an absentee ballot.

Your student can register to vote in Santa Cruz after arriving but be aware that Fall voter registration deadlines happen quickly after move-in.

Voter registration information will be available around check-in.

Request a voter registration card, get answers to FAQ about voting or request an absentee ballot at www.ss.ca.gov/elections/elections_vr.htm

Book Buying and Selling

When shopping online be sure you’re getting the right edition of the textbook you need. Be aware also of shipping and handling charges as well as the time to ship.

Bay Tree Bookstore
The bookstore is a popular place for professors to make books accessible. The Bay Tree Bookstore also provides an opportunity for students to sell back used or unwanted coursebooks.

Amazon, Ebay & Half.com
Many course books can be found on amazon or ebay for prices that may be less than the bookstore.

Chegg
Chegg specializes in online textbook rentals (both in physical and digital formats), homework help, scholarships, course reviews and internship matching.

Slugbooks
Aggregates all of the information and purchasing and selling options in one place. The core purpose is to help the student save money on textbooks.

Literal Guillotine
A local Santa Cruz bookstore that professors like to work with.

http://slugstore.ucsc.edu/
www.amazon.com
www.half.ebay.com/
www.ebay.com/
www.literaryguillotine.com/
www.chegg.com/
www.slugbooks.com/
Before your student heads off to college, they should learn how to...

- do laundry
- buy stamps
- budget time and money
- cook with a microwave
- make appointments (doctor, dentist, etc)
- communicate needs, preferences and expectations
- try new things, be open to new ideas & experiences
- read a bus schedule
- type and use spell check
- eat balanced meals
- access your health insurance plan
- listen to others
- bank (balance a checkbook, find a local branch)
- to ask for help (health, academics, etc.)

Before your student heads off to college, you should...

- Talk with your student about frequency of communication either via email, telephone or visits.
- In particular, ask when to check-in and see how they are settling. Students will arrive and say their goodbyes and sometimes get so wrapped up in the transition they forget to call home.
- Talk about how you want to ask your student about their grades...grades won’t be sent home to parents. Students have sole access to their portal where this information is located. You may want to set up a system after each quarter to talk about how they are doing academically. Also, we have 2 academic advisors right here at the college, so help us help your students by encouraging them to seek out advice and support EARLIER as opposed to later.

We frequently get calls from families trying to check-in on their student. In an emergency we can send the student a message, but due to FERPA, we cannot share whether your student is doing well or not. This is a service we provide for emergencies. Please do not use this as opposed to establishing communication with your student.

Transition Resources

There are many books and online resources available to help navigate the transition from high school to college and the transition when graduating from college. Here are a few that we recommend.

Online Resources:

- www.collegeparentcentral.com
- admissions.ucsc.edu/apply/parents-and-guardians
- www.transitionyear.org
- www.ucsc.edu/quickstart/family

Additionally, you or your students may find these books helpful:

- “How to Win at College” by Cal Newport
- “The Naked Roommate: and 107 Other Issues You Might Face in College” by Harlen Cohen
- “Adulting: How to Become A Grown-up in 468 Easy(ish) Steps” by Kelly Williams Brown
- “Getting from College to Career” by Lindsay Pollak
- “Extra Credit: 7 things every college student needs to know about credit, debt & cash” by Bill Pratt
- “How to Keep your Kid from Moving Back Home After College” by Bill Pratt
- “The money book for the Young, Fabulous & Broke” by Suze Orman
What to Expect: The First Six Weeks

Students may go overboard with their new freedoms (i.e. stay up too late, spend too much money on social time, experiment with alcohol/drugs or drink too much in one situation, realize that the professor might not take attendance in class and may not notice if they don’t go every once in a while). TIP – listen for clues that your student may be making poor decisions – affirm productive choices and encourage them to identify their priorities.

A mix of comfort and uneasiness confuses students – they have an established routine and are no longer feeling “new” – they feel amazed that they have become close to their “new friends” but realize there is still a lot they don’t know about being in college – mistakes may feel like proof that they don’t belong. TIP – tell your student that you believe in them – send a card – have younger siblings or grandparents send a note that expresses their pride, excitement, and confidence.

Routines are established. Social acceptance is very important – they react very strongly to disappointments and problems – this may be the first time that they had to identify problems and to find solutions on their own – they will complain but they usually manage to adjust. TIP – talk to them at least once during the first week, enjoy their excitement and acknowledge their disappointments – don’t try to “fix” the problem for them, but rather help them identify possible solutions by asking questions (i.e., who can you talk to about, what are your options, have you thought about...).

A tough day for families and students – high levels of emotion (excitement, fear, tension). TIP – tell your student that you love and trust them and you have great confidence that they will be fine.

Students who may not have yet gone home for a weekend are feeling the urge to go away from college for the weekend – they are exhausted from the first few weeks of adjusting – roommates and neighbors may be a bit “annoying” – the food is starting to get old. TIP – listen to the complaints, but don’t try to fix things – they just need to vent – they aren’t necessarily asking you to fix it – suggest that rather than coming home for the weekend they spend some extra time sleeping or that they arrange time to get off campus by going to a movie or dinner in town. The standard recommendation is that students should try to stay at school until Thanksgiving Break. Things tend to get easier. If they come home right away then they feel like they should come home all the time and they never get through that first cycle of “homesickness.”

Students begin to react to disillusionment. College isn’t necessarily everything that they imagined and they realize that some of their initial choices may not have been the best. They either confront their challenges and make improvements, or they continue in their original patterns. Students will continue to cycle through frustrations and action throughout the first quarter deciding to drop bad habits or bad influences or may question whether they are really cut out for college. TIP – talk with your student about the good decisions you have seen them make during the first few weeks and remind them that there is still plenty of time to make improvements or different choices.

These don’t apply to all students but are generally experienced.
### Four Year Calendar – Common Issues That Many Students Face

<table>
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<tr>
<th><strong>Freshman</strong></th>
<th><strong>Sophomore</strong></th>
<th><strong>Junior</strong></th>
<th><strong>Senior</strong></th>
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<td><strong>Time Management</strong> – learning to balance classes, studying, socializing and personal time.</td>
<td><strong>Academic Complacency</strong> – some understanding was allowed in the first year for grade fluctuations, such flexibility may not be offered during the sophomore year as many academic programs (majors) and even grad programs look seriously at the grades attained in the sophomore year.</td>
<td><strong>Setting Limits</strong> – learning to balance in general; staying up too late, eating too little, drinking too much, etc.</td>
<td><strong>Personal and Financial Risk</strong> – some will take risks at this point they didn’t feel comfortable doing as a first year. This can be time when financial issues compound and personal relationships go awry.</td>
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<td><strong>Study Skills</strong> – more than memorization or read &amp; review; learning to analyze and think critically, adapting to different instruction styles, navigating a syllabus.</td>
<td><strong>Changing Interests and Goals</strong> – general courses may have introduced new passions and interests which they may pursue (with the understanding that there is still time to change their mind again).</td>
<td><strong>Disillusionment</strong> – the “major courses” that the student has been waiting for may not be as exciting or interesting as expected. It can be frustrating that they still need “theory classes” and that “application courses” are still to come.</td>
<td><strong>Balancing Priorities</strong> – balancing lower level courses that are required for graduation with major courses that have more meaning in the eyes of the student can be difficult. They may have a senior thesis or major research project due. Every new assignment seems to get in the way of a previous commitment.</td>
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<td><strong>Regrets</strong> – students start to recognize the consequences of their earlier actions (low grade in a first year class, dropped classes, too much “partying”, etc.). They see how those past decisions may now impact a future need or interest.</td>
<td><strong>Race Against Time</strong> – when Fall Quarter begins, they may already feel as if they are behind schedule. They realize they need to decide if they are going to grad school after graduation or find a job. Either way, they need to begin filling out applications and finding faculty or staff that are willing to write letters of recommendation.</td>
<td><strong>Intimate Relationships</strong> – during childhood, students turned to parents for support and guidance. In high school, it was friends. In college, students feel the need to find intimate relationships that will be their lifeline from the present into the unknown (careers, graduate school, etc.). Although they know they have time to find a life partner, students feel the pressure to make commitments or feel devastated when one ends.</td>
<td><strong>Facing the Unknown</strong> – they begin fearing the future. They may be moving to an unfamiliar area, looking for new living arrangements, meeting new people and starting new routines. They have school loans they will need to make payments on. Friends will be leaving and it is now time to accept responsibility.</td>
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### Common reasons that students do not graduate within four years include:

- changing majors often or after their sophomore year.
- not using campus resources such as Academic Advisors or Counselling and Psychological Services when academic progress has stalled or life circumstances are affecting academic success.

Choosing a major that matches a student’s academic interests and skills is best.

Making a four year plan and checking progress regularly also helps.

http://registrar.ucsc.edu/catalog/undergrad-acad/index.html
http://advising.ucsc.edu/roadmap/index.html
Under the Family Educational Rights and Privacy Act (FERPA), students who are over 18 have a legal right to privacy in regards to their educational records. UCSC applies FERPA to all students, even those under 18. Student records information falls into two general categories:

- Public information, to which third parties* have access, and
- Confidential information, to which third parties may have access ONLY if the student provides explicit written authorization.

*anyone other than the record custodian and the student about whom the information pertains

The campus has defined the following items as public information which may be released from student records to any person UNLESS the student has requested NRI. No other information may be released without the written consent of the student.

- student’s name
- local telephone
- local address (current mailing or campus/college)
- e-mail address
- college
- major
- class level (e.g., frosh, senior)
- dates of attendance
- number of credits enrolled in the current term
- degrees and honors received
- name, weight, and height of participants on intercollegiate athletic teams

All other information contained in a student record is considered confidential.

Examples of Information Not Defined as Public Information

- grades
- GPA
- number of credits completed
- social security number
- student number
- anticipated graduation
- date of birth
- student schedule

In ambiguous situations, the campus is guided by two principles:

1) The privacy of an individual is of great weight—in other words: “When in doubt, maintain confidentiality.”
2) The information in a student’s record should be disclosed to the student on request.

NOW is the time to start conversations with your student about communication and sharing information. Because of FERPA, it will be up to your student to share with you if they are “in trouble,” so you may want to set up a way in which you can ask about this or how they can be upfront about their choices with you.

http://registrar.ucsc.edu/records/privacy/index.html
Lower Quad Residential Namesakes

**DESCARTES HOUSE**
- Rene Descartes (1596-1650)
  - French mathematician and founding father of modern philosophy
- Galileo Galilei (1564-1642)
  - Italian astronomer and philosopher

**RUTHERFORD HOUSE**
- Ernest Rutherford (1871-1937)
  - English physicist
- Karl Friedrich Gauss (1777-1855)
  - German mathematician and scientist, aka “Prince of Mathematics”

**GALILEO HOUSE**

**GAUSS HOUSE**

Upper Quad Residential Namesakes

**HARVEY HOUSE**
- William Harvey (1578-1657)
  - English physician
- Klaudius Galenos (129-201)
  - Greek physician & philosopher

**LEONARDO HOUSE**
- Leonardo da Vinci (1452-1519)
  - Italian mathematician, Painter of the Mona Lisa
- James C. Maxwell (1831-1879)
  - Scottish mathematician and physicist